

EU Budget Support to pre-school education:
2016-2018

22% of children aged 3-7 were enrolled in pre-school education

EU Budget Support to school education:
2013-2015

- 30% of schools had a board of trustees
- 300 million KGSoms were spent for school repairs
- 300 million KGSoms were allocated as capital investments for school development

A standard for accessibility and equipment for inclusive and special schools was developed and adopted

- Per-capita (normative) funding was introduced in Bishkek and regions
- 10 schools were provided with appropriate equipment and learning conditions for children with disabilities

2016-2018
Financial sustainability and provision of textbooks were improved through adoption and introduction of the textbook rental scheme in schools

70 schools equipped with innovative equipment

- 5% of teachers attended in-service teacher training in multilingual education and certified
- Education Management Information System (EMIS) is set up and contains nearly 90% of data from all educational organisations

2019-2021
90% of the programme budget performance targets was met by the Ministry of Education and Science

Compulsory non-discrimination and gender expertise is introduced for all new educational standards, curricular and teaching materials.

- 15% of teachers teaching "Natural Science" subject are trained and certified.
- Media literacy is integrated in subject standard "Human and Society" for grade 7

2022-2026
30% of all teachers teaching "Human and Society" subject are trained and certified

Green economy and climate change are integrated in the subject standard "Natural Science" for grade 5

EU Budget support provides additional fiscal space:

2013-2021 77 million EUR ≈ 6 billion KGSoms in grants transferred to the state budget

2023-2026 27 mln EUR ≈ 2 billion KGSoms is in the pipeline

EU Budget Support to Vocational Education and Training (VET):

- 2013-2015
 - 58 urban and rural Primary Vocational Schools (PVS) were equipped with modern training equipment and furniture
 - 12 urban PVS were repaired
 - 14 rural PVS were repaired
 - 5 programmes for students with disabilities were developed and introduced
 - 15% of the members of state evaluation/certification committees of secondary VET are employers

- 2016-2018
 - Introduction of the system of institutional accreditation for all levels of Vocational Education
 - All public VET organisations provide regular career guidance services to students
 - All VET organisations applied tracking system of their graduates

- 2019-2021
 - The National Qualifications System has been developed, adopted and is being implemented

- 2022-2026
 - 4 colleges across the country implement syllabus for pre-service teacher training for multilingual programmes in preschool and primary school education

EU Budget Support to Higher education (HE):
2016-2018

- Introduction of institutional accreditation system for HE
- All career centres of public Higher Education Institutions (HEIs) and labour offices provide regular career guidance services to students and job-seekers
- HEI applied a tracking system of their graduates' employability

2019-2021
The Sectoral (Pedagogic) Qualification Framework and occupational standards for pre-service and in-service teacher training are elaborated and adopted by the Government.

2022-2026
6 HEIs across the country implement syllabus for pre-service teacher training for multilingual programmes in preschool and primary school education

EU funded Erasmus+ programme in HE:

- 800 Students and faculty members studied in Europe through exchange/mobility
- 86 Scholarships were provided to Kyrgyz students to continue their Master degree in European HEIs
- 279 Joint projects on academic exchange between Kyrgyz and EU HEIs have been implemented totalling over 4.5 million KGSoms.
- 22 Kyrgyz HEIs participated in 21 projects on capacity building
- 18 Curricular were updated
- 3 Centers of innovative educational technologies and Virtual Library for Open educational resources were established in 3 Kyrgyz HEIs
- 14 New curricular were developed (e.g. ICT and Green Economy)
- 3 Kyrgyz HEIs established Green Labs to enhance green economy with private business sector
- 1st Virtual Lab for Modelling and Simulation of Production Processes was established
- A network of CreaLABs laboratories to promote open innovation was set up
- Food safety and microbiology labs were established in 2 Kyrgyz HEIs.